

## Teaching and Learning during lockdown. Updated January 2021

Rationale	Action	Impact	Further Action
Support for teaching staff	Weekly T and L Bulletin throughout lockdown Firefly training area established Rapid upskilling of staff has taken place		
CPD and opportunities to collaborate	Regularly updated free CPD opportunities shared weekly (Subject specific and generic) Unifrog training for key staff Wednesday CPD sessions continue remotely T and L slot in every Staff Briefing Remote T and L Tips shared weekly 1st July PD Day focus - sharing best practice Autumn Term and January Inset	CPD feedback completed. To be analysed at before end of term  Regular reminders of priorities  Ongoing support for colleagues	Directory of shared practice to be available
Increased workload during lockdown	Tips on managing workload circulated to staff	HoF oversee distribution of work within teams taking into account circumstances	
Student access to work	75% of lessons have live elements on <i>Teams</i> Teacher input followed by scaffolded independent learning. Class brought back together for AFL.	Students remain motivated Better engagement Better attendance	Continued monitoring and following up of absence from and passivity in live lessons  Continuing to upskill staff in use of Teams functions
Students confused by platforms and expectations	Students' help sheet to promote independent learning updated and reissued Lessons scheduled in <i>Teams</i> <b>and</b> invites sent out by teachers Tasks set on Firefly	Expectations shared with students in daily Year Group briefings	
Student engagement	Increased frequency of collection of C2L data Live lessons Starting to use Insight function on <i>Teams</i> to gauge levels of engagement	Able to identify levels of engagement with work set Parents aware	Continue to promote Teams functionality
Futures education for all	All students are now members of Unifrog KS5 weekly live speakers	Students can access guidance regarding any pathway	

	Year 9s all receive online careers interview Spring Term 1	Supports UCAS process Supports options process	
Consistency	Procedures streamlined EEF review of KS 3 provision shared and aligned with LPGS approaches Firefly Checklists	Work contains certain common features across a sequence of lessons: <ul style="list-style-type: none"> <li>• Live Lessons</li> <li>• Core tasks for all</li> <li>• Extension tasks</li> <li>• Optional tasks</li> <li>• Differentiation</li> <li>• Knowledge Quiz</li> <li>• Pre reading</li> <li>• Literacy</li> <li>• Feedback</li> </ul>	Collation of data from Firefly checklists
QA	Firefly checklists	Work set as a Firefly <b>page</b> as well as a Task to enable: <ul style="list-style-type: none"> <li>• Sharing of good practice</li> <li>• QA</li> </ul>	QA T&L audit shows that across the curriculum, subjects are offering a varied diet of remote T and L activities including non screen based activities
Range of parental queries	Subject specific parental support booklet issued		
Assessment	Assessments continue to be set in variety of forms Knowledge quizzes	Provides key information regarding	
Volume of issues around ICT	Appointment of Remote T and L Lead	Action plan drawn up Troubleshooting	
Blended Learning	Expectations and routines clarified in first whole face to face staff meeting since lockdown 1 (June) Refined and reinforced in September and Autumn 1 and 2 as more and more students were required to isolate	Standard approach to face to face teaching Strategies for large group teaching shared Common characteristics of lessons signposted Students x coded in face to face lessons attend live lesson on Teams (if well)	
Textbooks	All students have a textbook	Reduces the amount of screen time in event of working from home Work can continue should there be ICT issues	

## NQTs and New Staff

Rationale	Action	Impact	Further Action
NQT programmes cut short	Remote Booster programme took place Summer 2 2020 Autumn Term timetable includes additional development time Peer observations Autumn 1 and 2 Enhanced programme from September Book Group Weekly CPD	To build a sense of belonging to LPGS	
Induction of new staff	All new staff attended the INSET day either in person or remotely 10 <sup>th</sup> July Induction Day in school Weekly CPD programme	Colleagues inducted into LPGS way	