



### Safeguarding Statement

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

### Equality & Diversity Statement

Langley Park School for Girls is committed to valuing and celebrating diversity and promoting equality of opportunity for all its staff and students. We are working to create a learning and working environment which is free from prejudice, discrimination, intimidation and all forms of harassment including bullying. Respect for rights is at the heart of our planning, policies, practice and ethos and we expect all members of our school community to model this in their behaviour and relationships.

## SCHOOL DOG POLICY

<b>Approval Body:</b>	<b>Governing Body</b>
<b>Approval Date:</b>	<b>March 2021</b>
<b>Implementation Date:</b>	<b>March 2021</b>
<b>Designated Person (as appropriate):</b>	<b>Headteacher</b>
<b>Committee with Remit (as appropriate):</b>	<b>Governing Body</b>
<b>Intended Audience:</b>	<b>All Staff and Students</b>
<b>Review Date:</b>	<b>March 2022</b>

### Version History

<b>Version</b>	<b>Approval Date</b>	<b>Summary of Changes</b>
1.0	September 2019	New policy
2.0	March 2021	Updated

## SCHOOL DOG POLICY

Children benefit both educationally and emotionally from having a therapy dog in school. They increase their understanding of responsibility and may develop empathy and nurturing skills through contact with a calm and suitable dog. Children take great pleasure from interacting with animals.

For reading, children who are less able will gain in confidence from having a non-judgmental audience such as a dog to read to. The dog will also be useful as a treat and reward, or as a means of reducing anxiety in students. This is not an exhaustive list for the benefits of introducing a school dog as there are too many to mention. However, there seems to be little dispute that dogs are good for children as long as they are calm and well behaved.

### **The risk of having a dog in the school environment**

This policy shows that we have thought carefully about our school life and how our dog (Lola) will fit into it through careful managing and monitoring.

#### **Context:**

Lola is owned by Mr Webb (DH)

Veterinary costs will be covered by Mr Webb

Lola is a Cockerpoo, specially selected for her calm temperament and non-moulting coat.

Lola is a hypoallergenic dog.

The risk assessment will be reviewed annually.

Visitors and new students will be advised of her presence.

#### **Day to day management:**

##### **Lola will:**

Not be in school if she is unwell.

Be kept on a lead when in the school corridors.

Be under the full control and supervision of an adult at all times.

Be fully crate trained.

Have had all her injections and be wormed.

Have been through puppy training.

Once old enough Lola will become a registered PAT dog.

Lola will have her own social media site that will highlight the positive work she does to the community and beyond.

##### **Students will:**

Not have sole responsibility or be left alone with Lola.

Be reminded of appropriate behaviour around Lola and other dogs.

Remain calm around Lola.

Be gentle.

Not pick her up off the ground.

Not put their faces next to Lola's face or allow her to lick their faces.

Not disturb her when she is sleeping or eating.

Always approach Lola standing up.

Not feed the dog (unless under the guidance of an appropriate adult)

Students will learn about Lola's body language such as flattened ears, tail lowered, hiding behind an adult. If Lola displays any of these signs she will be removed from that environment immediately.

### **Health and Safety Procedures**

Students will wash their hands immediately after playing with Lola.

Students will never clean up any dog excrement or urine.

A responsible adult will always clean up any mess associated with Lola.

This policy is a work in progress and will be reviewed at least annually.