

## **LPGS@Homelearning**



In the event of a full or partial school closure, or where it is necessary for a student to remain at home following instructions to self-isolate, we are committed to providing high quality remote learning that promotes high levels of engagement, interaction, and communication with students, whilst providing an appropriate level of challenge for all. Our usual expectations remain and we aim to ensure that the transition from face to face teaching to remote learning is as seamless as possible.

### **FAQs**

#### **What will you teach?**

Our curriculum remains unchanged and we aim to deliver the content as planned, albeit in a different way.

#### **How will students access remote learning?**

The majority of lessons will be delivered live on MS Teams, however some lessons will consist of remote work to reduce students' screen time. Students will receive a Teams invitation from their teacher or can access the lesson via their class Team. Work will also be set on Firefly, our learning platform. In the majority of lessons an element of the time may be spent working on a task independently, consolidating learning and practising skills, again in order to allow students time away from the screen and also to work at their own pace. During this time the teacher will be available online to work with smaller groups or individuals or to answer queries.

#### **How should students organise their day?**

Routine and having a structure to the day are important during lockdown. We have built a daily schedule to allow time for breaks, exercise and learning. Students follow their normal timetable and should attend lessons punctually and ready to learn. They are expected to log on for Year group briefings by 8:30. This is followed by Joe Wicks Workout or LPGS Workout. Each double lesson is followed by a 30 minute break. Students are advised to get some fresh air if possible and do something away from screen during this time.

#### **How will you support students with their learning during lockdown?**

Our usual expectations remain in place. How we meet these will differ. Live lessons mean that students have regular contact with teaching staff and during independent learning tasks, the teacher is on hand to provide support and guidance. Helplines are available on Firefly for each key stage. Students have received guidance about a range of aspects of their learning such as how to organise their work folders and how to set out their work so it is easily accessible when it comes to revision. Work is differentiated to meet the needs of all and students receive feedback from their teachers in a range of ways.

## **How will you monitor engagement with the learning?**

We expect our students to be actively engaged in the lessons as we would in a face to face teaching situation. Registers will be taken, monitored and absences from live lessons followed up. We will also make use of software that monitors activity in live lessons and will of course rely on teachers' professional judgement. C2L marks will be awarded every 3 weeks during lockdown, so parents and carers have a good sense of how their child is doing. Lack of engagement will be followed up in order to establish how we might offer further support if it is required.

The government has issued information for parents on supporting your children's education during coronavirus which can be found [here](#)