

**Safeguarding Statement**

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Equality & Diversity Statement**

Langley Park School for Girls is committed to valuing and celebrating diversity and promoting equality of opportunity for all its staff and students. We are working to create a learning and working environment which is free from prejudice, discrimination, intimidation and all forms of harassment including bullying. Respect for rights is at the heart of our planning, policies, practice and ethos and we expect all members of our school community to model this in their behaviour and relationships.

**PROVIDER ACCESS STATEMENT**

<b>Approval Body:</b>	<b>HEADTEACHER</b>
<b>Approval Date:</b>	
<b>Implementation Date:</b>	
<b>Designated Person (as appropriate):</b>	<b>Coral Sunman- Careers Leader Tayyiba Zia- Careers Advisor</b>
<b>Committee with Remit (as appropriate):</b>	<b>SCHOOL LEVEL POLICY SHARED WITH T&amp;L COMMITTEE</b>
<b>Review Date:</b>	<b>July 2023</b>

**Version History**

Version	Approval Date	Summary of Changes
1.0		Updated policy
2.0		

**PROVIDER ACCESS POLICY**

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**1. Aims**

This policy statement aims to set out our school’s arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

**2. Statutory requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

### **3. Student entitlement**

All students in years 8 to 13 at Langley Park Girls School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

### **4. Management of provider access requests**

#### **4.1 Procedure :**

A provider wishing to request access should contact Tayyiba Zia, Careers Advisor

Telephone: 020 8639 5229

Email: [tz@lpgs.bromley.school.uk](mailto:tz@lpgs.bromley.school.uk)

#### **4.2 Opportunities for access**

Throughout the academic year LPGS many providers are invited to share their knowledge and expertise with our students.

A range of external providers are invited into school to support the careers programme. Providers are invited to share their knowledge and expertise with our students. This can be during assemblies or during but not limited to our Annual Careers Month in March when a number of events are run including our Futures Fair event and our PSHCE day.

We welcome contact directly from providers and also will approach providers to further strengthen our careers programme.

### **4.3 Granting and refusing access**

We will always try to grant access wherever possible but may refuse based on the following criteria. Please note this list is not exhaustive and each request will be considered on a case by case basis.

- Nature of the request from provider
- The needs of the students
- The needs of the curriculum
- Number of requests received from provider
- Number of requests received for a particular cohort of students
- Timing of the academic day
- Availability in our calendar
- Quality of previous interactions with our students
- Failure to pass safeguarding checks

### **4.4 Safeguarding**

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Education and training providers will be expected to adhere to this policy.

#### **4.5 Premises and facilities**

Depending on the nature of the session, providers will have access to presentation rooms or classrooms with audio/visual equipment, projectors or interactive whiteboards. Organisation of these facilities will take place when you contact the Careers Adviser about your proposed session. Providers can leave materials such as prospectuses for the students to read but we kindly ask that this is agreed with the Careers Leader first. Such materials will be assessed for their suitability.

#### **5. Links to other policies**

- Careers Policy
- Child Safeguarding Policy  
[https://langleyparkgirls.s3.amazonaws.com/uploads/key\\_information/safeguarding-policy-2019-Final-v2.pdf?t=1575634024](https://langleyparkgirls.s3.amazonaws.com/uploads/key_information/safeguarding-policy-2019-Final-v2.pdf?t=1575634024)
- Data Protection Policy
- Privacy Policy <http://www.lpgs.bromley.sch.uk/11/privacy-policy?search=policies>

#### **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students is monitored by CS.