

## Year 7 Catch-Up Funding 2019-2020

### End of Year Impact Review

#### Introduction

The 'catch-up' funding premium was launched in March 2013 as part of the Government's commitment supporting Year 7 pupils who failed to reach the expected standards in Key Stage 2 Maths and English tests, as tested in the Year 6 SATS.

The funding is received by schools as one lump sum in the Spring term, and is not ring-fenced to any individual student. This allows schools the freedoms to allocate resources and support according to what they deem to be most appropriate for the needs of students.

The information in this report addresses the following:

- Details of how we spent the previous year's catch up grant (2019-2020)
- The impact of last year's allocation on the targeted students.
- Details of how we intend to spend this year's allocation (2020-2021)

#### Year 7 Catch Up Premium- 2019-2020

We received a total of £7500 in Catch Up Premium funding for last academic year. This enabled us to provide targeted support for 15 students.

Interventions with Catch-Up Funding	Target group	Summary of intervention/ action	Impact
<b>Interventions were interrupted in March 2020 due to the COVID pandemic. Therefore some interventions were unable to complete and impact was unable to be measured in the same way.</b>			
<b>English</b>			
Literacy "Catch Up" Sessions	Students who did not meet the standard at SATS (Score below 100 in Year 6).	1:1 sessions 2-3 times per week to develop word level and reading comprehension skills.	<ul style="list-style-type: none"><li>• Teachers reported increased engagement in larger English classes.</li><li>• All students targeted showed an increase in reading age after the intervention.</li><li>• Some students showed accelerated progress in reading levels.</li></ul>
Toe by Toe intervention	Students who did not meet the standard at SATS (Score below 100 in Year 6) + SEND needs in the area of cognition and learning (SpLD diagnosis/ SpLD traits).	A structured manual to support the development of reading. This is delivered through 2-3 structured sessions per week in school to support the progression of technical reading ability.	<ul style="list-style-type: none"><li>• 4 students targeted.</li><li>• All showed an increase in word reading ability.</li><li>• All students showed an increase in reading fluency.</li><li>• All students showed an increase in reading age.</li><li>• 1/4 student are continuing with this intervention into the next academic year.</li></ul>

Maths			
Maths "Catch Up" sessions: Entry Level AQA scheme	Students who did not meet the standard at SATS (Score below 100 in Year 6)	1:1 – 1:4 sessions 2-3 times per week to identify and work on gaps in learning and build key Maths skills, based on the AQA Entry level scheme of learning.	<ul style="list-style-type: none"> <li>• 9 students targeted for Maths intervention.</li> <li>• Greater depth understanding in explicit Maths skills demonstrated by all students, with one exception.</li> <li>• Increased confidence in application of number skills</li> </ul>

### **Plans for Catch-Up Premium 2020-2021**

Interventions and support for this academic year are put in place at the start of Autumn Term 2020. Some students will receive support for English and Maths and some for just one subject depending on their identified area of weakness. Due to the COVID pandemic and therefore lack of Year 6 data, students are prioritised based on their scaled score from CATS testing on entry to Secondary school.

This academic year LPGS will employ the following strategies. There are some adaptations and changes from last academic year, due to the ongoing monitoring and evaluation of previous interventions and their impact. The following interventions will include ongoing monitoring and the impact will be reported on at the end of the academic year.

English	Maths
"Catch Up" English & Literacy skills intervention	Entry Level Maths Core Skills Intervention
Speech and Language intervention	Targeted LSA support in class
Toe by Toe Intervention	Homework Club
Homework Club	
Touch Typing	
IDL literacy programme	
Specialist Intervention	
Speech and Language groups	
Specialist Teaching 1:1 for SpLD needs	

