

# Langley Park School for Girls

## Statement of Strategic Intent for 2017

- ⇒ **We are recognised as a world class school**
- ⇒ **We will continue to focus on the whole student and developing character, particularly through our focus on the Mastery Mindset**
- ⇒ **We are developing our students' resilience and flexibility to enable them to meet the challenges of globalisation.**
- ⇒ **As an International School and recipient of the ISA, we will retain and strengthen our links with schools abroad, promoting our students' sense of themselves as global citizens**
  
- ⇒ **We will continue to promote well being, health and fitness**
- ⇒ **We will maintain a well kept physical environment with displays that inspire and value learning and our students**
  
- ⇒ **We will continue to develop and promote our unique selling points, particularly excellent academic achievement, including in the English Baccalaureate and at A Level and Level 3**
- ⇒ **88 % of our students will achieve at least 5 A\* - C grades including English and Maths**
  
- ⇒ **ALPs scores for Sixth Form will be 2 and above in 80% of categories**
- ⇒ **We will have an inclusive curriculum which provides meaningful pathways for students better suited to vocational learning**
- ⇒ **Our Sixth Form will be heavily oversubscribed, a recognisable continuation of the school from Year 7 onwards**
- ⇒ **We will continue aiming to build new Music facilities**

- ⇒ **We will deepen and extend collaboration with our MAT partner schools and Langley Park School for Boys and develop Langley Park Primary School.**
- ⇒ **Our students, staff and community will have a meaningful voice in school development as we achieve Rights Respecting School recognition**
- ⇒ **Student voice will be manifest in a dynamic, democratic school council and students' effective input into improving learning and their enjoyment of school.**
- ⇒ **We will be recognised as a sustainable school (for example achieving Gold accreditation through the TfL sustainable travel programme)**
- ⇒ **We will continue to promote creativity through pedagogical and curriculum innovation and through the wide range of enrichment opportunities we provide**
- ⇒ **Constantly improving practice and accountability and career development for teaching and associate staff will testify to the strength of CPD within the school.**
- ⇒ **Increasingly effective practice in marking, feedback and assessment will accelerate students' progress.**

### Operational Targets for 2016- 17

<b>School reputation and judgements</b>	✓ To be able to demonstrate by January 2017 that we continue meet the criteria for an outstanding school
<b>School Culture</b>	<ul style="list-style-type: none"> <li>✓ Developing an emotionally intelligent learning community with the capacity for effective self-evaluation</li> <li>✓ An organisation proven to value all staff and students</li> <li>✓ Ethos of democracy, transparency and inclusion</li> <li>✓ Promoting leadership, agency and voice among all sections of the school community</li> <li>✓ Using student voice as a driver for school improvement</li> <li>✓ Coaching culture develops to reinforce accountability as well as empowerment for staff and students</li> <li>✓ Breaking down the walls between school and community</li> <li>✓ Effective links between SEF and CPD and PM</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>✓ Meaningful and motivational applied learning for all</li> <li>✓ Clear progression routes wider range of qualifications; ready for a 'stage not age' approach to learning;</li> <li>✓ Developing independent learning – including more practical activities; more interactive learning</li> <li>✓ Enhanced differentiation including developing personalised learning and wide ranging challenge for more able</li> <li>✓ Engaging lessons using innovative pedagogy and cross curricular collaboration</li> </ul>
<b>Physical environment</b>	<ul style="list-style-type: none"> <li>✓ Fund raising for new music block</li> <li>✓ Continue developing virtual learning environment with on-line curriculum</li> <li>✓ Improved facilities and accommodation for staff</li> <li>✓ Improved displays around the school.</li> <li>✓ Tidy, well-kept classrooms</li> </ul>
<b>Community</b>	<ul style="list-style-type: none"> <li>✓ Improved communication,</li> <li>✓ Role modelling by ex students and others</li> <li>✓ Raising aspirations of students, parents, carers, staff and community</li> <li>✓ Transition – working with MAT partners to enhance this</li> <li>✓ Ensuring learning and resources benefit form MAT</li> <li>✓ Developing inclusion and valuing diversity</li> </ul>
<b>Personnel/ staffing</b>	<ul style="list-style-type: none"> <li>✓ Developing CPD agenda for all staff</li> <li>✓ Developing accountability</li> <li>✓ Pastoral support and curriculum continues to develop</li> </ul>