

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A\*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

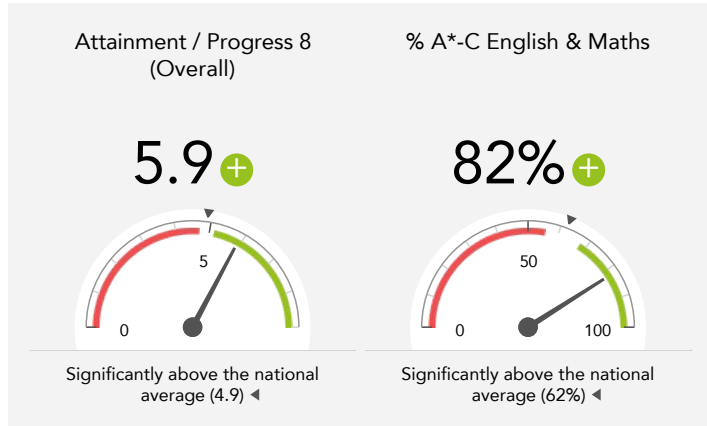
##### Working in partnership with



## Overview

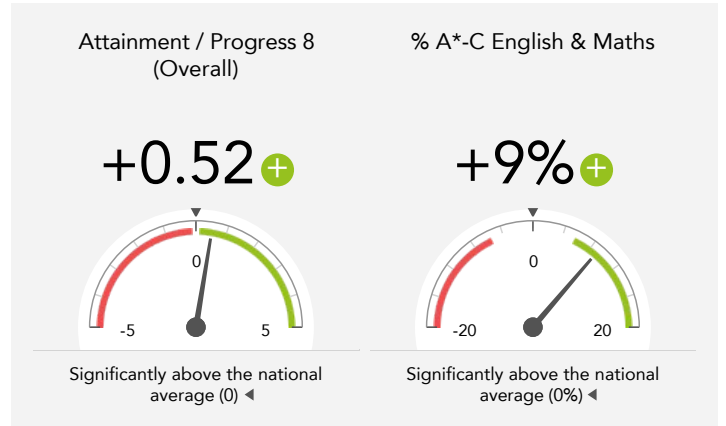
### KS4 Attainment 2016 · Actual results

239 pupils



### KS4 Progress 2016 · Value Added

238 matched pupils



### KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Black African (14) + First language not English (31) + No SEN (211) +	FSM (ever) (22)
<b>English</b> pupil progress	Black African (14) + ↑ Lower attainers (45) + ↑ First language not English (31) +	
<b>Mathematics</b> pupil progress	Black African (14) First language not English (31) + FSM (in last 6 years) (14)	
<b>Subjects</b> pupil progress	Religious Studies (62) + D&T Food Technology (38) + Science: Further Additional (48) + Science: Additional (200) + Business Studies:Single (82) +	Applied Info Tech (90) - D&T Graphic Products (17) - Art & Design (30) Health & Social Care (27) Additional Maths (50)

### Using FFT Aspire dashboards



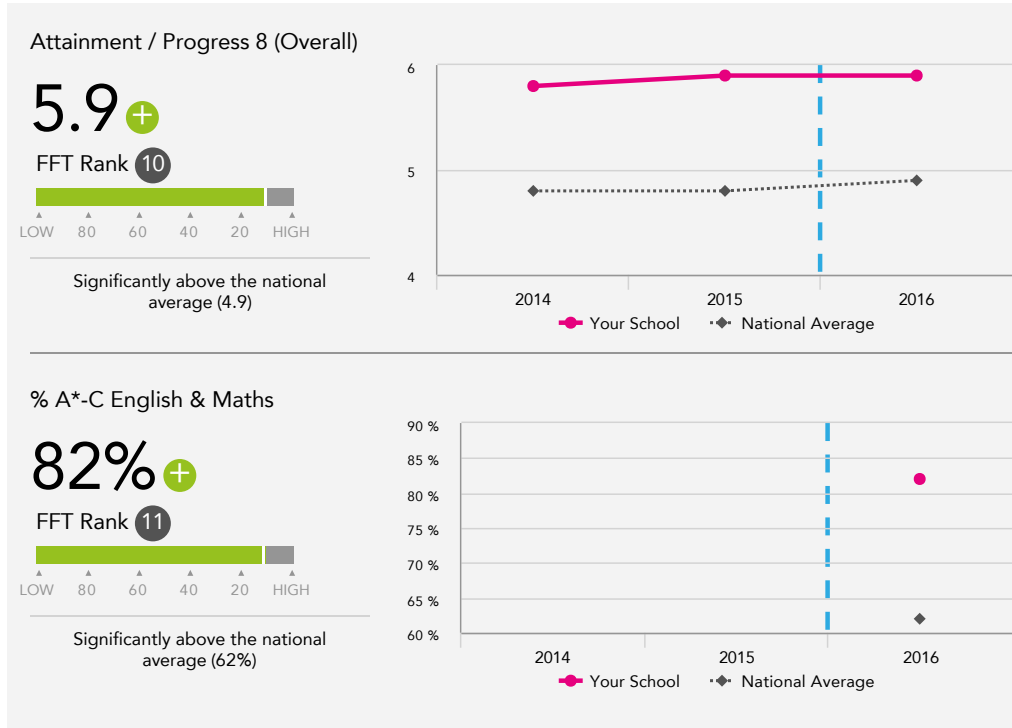
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

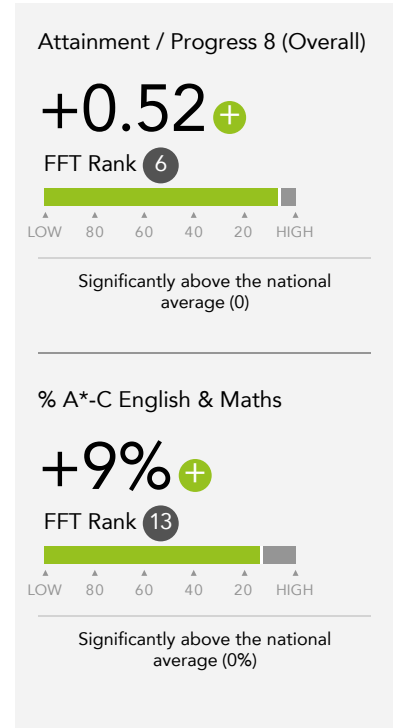
### KS4 Attainment 2016

239 pupils



### KS4 Progress 2016

238 matched pupils



### KS4 performance summary

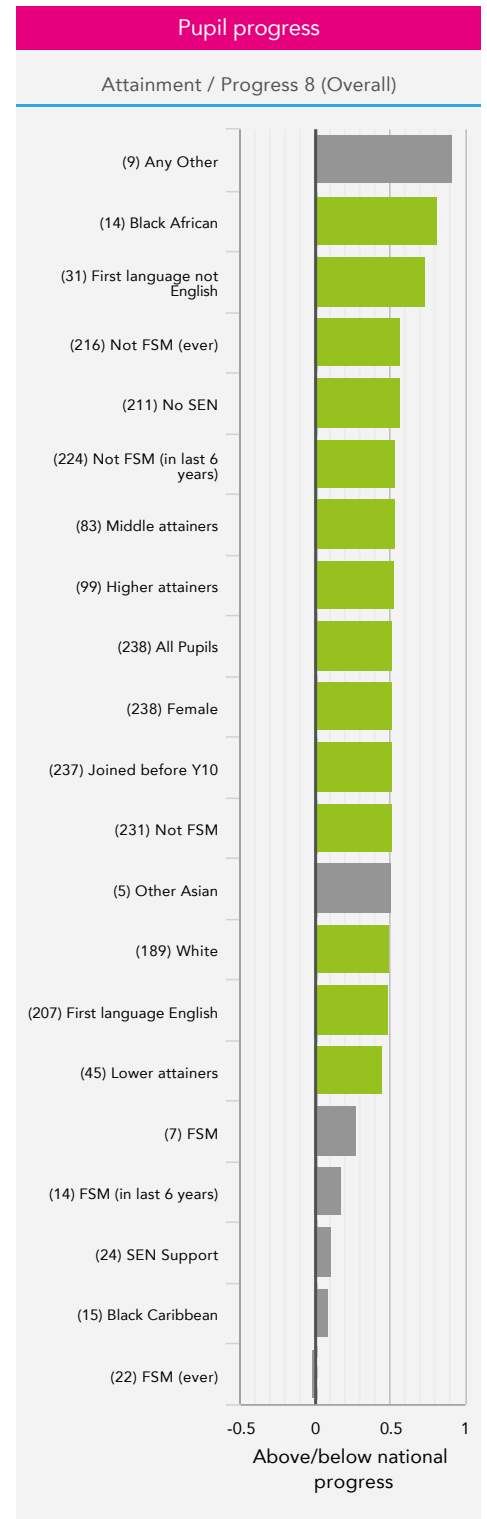
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	240	233	239	95%	95%	100%
Attainment / Progress 8 (Overall)	5.8 +	5.9 +	5.9 +	+0.36 +	+0.45 +	+0.52 +
Attainment / Progress 8 (English)	6.1 +	6.2 +	6.3 +	+0.25 +	+0.24 +	+0.70 +↑
Attainment / Progress 8 (Maths)	5.6 +	5.9 +↑	5.7 +	+0.33 +	+0.58 +↑	+0.43 +
Attainment / Progress 8 (EBacc)	-	-	5.5 +	-	-	+0.50 +
Attainment / Progress 8 (EBacc) (pre 2016)	5.6 +	5.6 +	5.5 +	+0.48 +	+0.40 +	+0.40 +
Attainment / Progress 8 (Open)	-	-	6.0 +	-	-	+0.47 +
Attainment / Progress 8 (Open) (pre 2016)	6.1 +	6.3 +	6.1 +↓	+0.15	+0.42 +↑	+0.22 +↓
% A*-C English & Maths	-	-	82% +	-	-	+9% +
% A*-C English & Maths (pre 2016)	75% +	85% +↑	-	+2%	+12% +↑	-
% EBacc	-	-	54% +	-	-	+20% +
% EBacc (pre 2016)	55% +	58% +	-	+20% +	+22% +	-
% 5+ A*-C inc Eng & Maths GCSE	75% +	85% +↑	76% +↓	+3%	+13% +↑	+8% +
% 5+ A*-A GCSEs	31% +	34% +	33% +	+9% +	+11% +	+11% +
Average point score best 8	-	-	47 +	-	-	+2 +
Average point score best 8 (pre 2016)	358 +	369 +	-	+14 +	+22 +	-

## Pupil groups

### KS4 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
<b>Summary</b> All Pupils	239	5.9 +	82% +	54% +	+0.52 +	+9% +	+20% +	
<b>Gender</b> Female	239	5.9 +	82% +	54% +	+0.52 +	+9% +	+20% +	
<b>Prior Attainment</b>	Higher attainers	99	6.8 +	99%	87% +	+0.53 +↑	+3%	+27% +
	Middle attainers	83	5.7 +	87% +	43% +	+0.54 +	+13% +	+21% +
	Lower attainers	45	4.2 +	42% +	4%	+0.45 +	+14% +	+1%
<b>Pupil Premium</b>	FSM (in last 6 years)	14	4.6	57%	0%	+0.18	+19%	-13%
	Not FSM (in last 6 years)	224	6.0 +	84% +	57% +	+0.54 +	+8% +	+21% +
<b>FSM</b>	FSM	7	4.7	57%	0%	+0.28	+39%	-10%
	Not FSM	231	5.9 +	83% +	55% +	+0.52 +	+8% +	+20% +
<b>FSM Ever</b>	FSM (ever)	22	4.9	64%	18%	-0.01	+11%	-8%
	Not FSM (ever)	217	6.0 +	84% +	57% +	+0.57 +	+9% +	+22% +
<b>SEN Group</b>	SEN Support	24	4.9 +	67% +	25%	+0.11	+11%	+5%
	EHC Plan	3	5.0	67%	67%	+0.17	+6%	+33%
	No SEN	211	6.0 +	84% +	57% +	+0.57 +	+9% +	+21% +
<b>EAL</b>	First language not English	31	6.2 +	94% +	61% +	+0.74 +	+18%	+28% +
	First language English	207	5.9 +	81% +	53% +	+0.49 +	+8% +	+18% +
<b>Mobility</b>	Joined in Y10 or Y11	1	4.0	100%	0%	-0.08	+67%	-5%
	Joined before Y10	238	5.9 +	82% +	54% +	+0.52 +	+9% +	+20% +
<b>Ethnicity</b>	White	189	5.9 +	81% +	53% +	+0.50 +	+8% +	+18% +
	Black Caribbean	15	5.6 +	87% +	40%	+0.09	+12%	+4%
	Black African	14	6.0 +	71%	64%	+0.82 +	+8%	+41%
	Indian	2	6.9	100%	100%	+1.59	+23%	+70%
	Other Asian	5	5.9	100%	40%	+0.51	+28%	+14%
	Chinese	4	6.5	100%	75%	+0.53	+14%	+28%
	Any Other	9	6.1	89%	67%	+0.92	+12%	+31%
	No Ethnicity Data	1	0.0	0%	0%	-	-	-

### KS4 Progress 2016

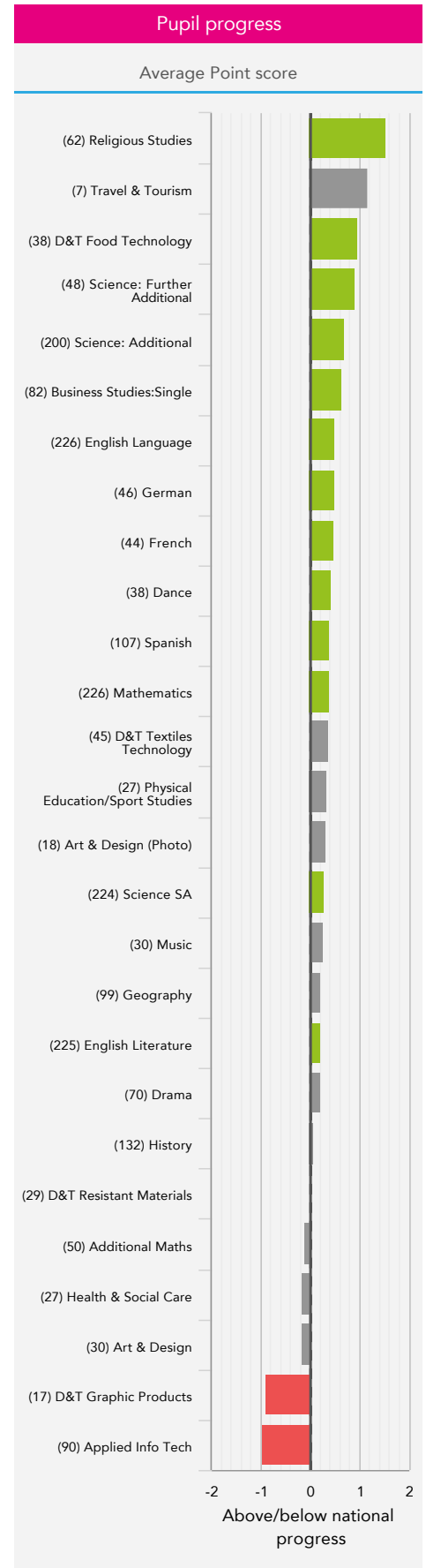


## Subjects

### KS4 subject performance 2016

		Pupils	Actual results			Pupil progress		
			Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English Language	237	6.1 <span style="color: green;">+</span>	91% <span style="color: green;">+</span>	37% <span style="color: green;">+</span>	+0.52 <span style="color: green;">+</span>	+9% <span style="color: green;">+</span>	+13% <span style="color: green;">+</span>
	English Literature	237	5.8 <span style="color: green;">+</span>	84% <span style="color: green;">+</span> <span style="color: green;">↓</span>	38% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+0.21 <span style="color: green;">+</span>	+2%	+12% <span style="color: green;">+</span>
	Additional Maths	52	6.2	96%	46%	-0.10	+0%	-2%
	Mathematics	238	5.8 <span style="color: green;">+</span>	83% <span style="color: green;">+</span> <span style="color: green;">↓</span>	33% <span style="color: green;">+</span>	+0.40 <span style="color: green;">+</span>	+6% <span style="color: green;">+</span>	+10% <span style="color: green;">+</span>
	Maths (Statistics)	1	6.0	100%	0%	+0.68	+16%	-9%
Ebacc Subjects	Arabic	1	8.0	100%	100%	+1.19	+11%	+28%
	French	47	5.8 <span style="color: green;">+</span>	70% <span style="color: green;">↓</span>	38% <span style="color: green;">+</span>	+0.47 <span style="color: green;">+</span>	-0%	+17% <span style="color: green;">+</span>
	Geography	104	5.7 <span style="color: green;">+</span>	78% <span style="color: green;">+</span>	38% <span style="color: green;">+</span>	+0.22	+2%	+8%
	German	47	5.9 <span style="color: green;">+</span>	87% <span style="color: green;">+</span>	34%	+0.51 <span style="color: green;">+</span>	+9%	+14% <span style="color: green;">+</span>
	History	136	5.7 <span style="color: green;">+</span>	77% <span style="color: green;">+</span>	35% <span style="color: green;">+</span>	+0.09	+2%	+1%
	Modern Greek	1	7.0	100%	100%	+0.22	+6%	+34%
	Polish	2	8.0	100%	100%	+0.39	+1%	+4%
	Portuguese	1	7.0	100%	100%	+0.31	+2%	+33%
	Science SA	235	5.4 <span style="color: green;">+</span>	76% <span style="color: green;">+</span> <span style="color: green;">↓</span>	20% <span style="color: green;">+</span>	+0.29 <span style="color: green;">+</span>	+5%	+7% <span style="color: green;">+</span>
	Science: Additional	209	6.0 <span style="color: green;">+</span>	90% <span style="color: green;">+</span>	35% <span style="color: green;">+</span> <span style="color: green;">↓</span>	+0.69 <span style="color: green;">+</span>	+14% <span style="color: green;">+</span>	+17% <span style="color: green;">+</span>
	Science: Further Additional	48	7.0 <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	73% <span style="color: green;">+</span>	+0.91 <span style="color: green;">+</span>	+13% <span style="color: green;">+</span>	+29% <span style="color: green;">+</span>
	Spanish	112	6.0 <span style="color: green;">+</span>	75%	45% <span style="color: green;">+</span>	+0.41 <span style="color: green;">+</span>	+0%	+15% <span style="color: green;">+</span>
	Turkish	1	8.3	100%	100%	+0.92	+2%	+20%
Other High Value Subjects	Applied Info Tech	95	5.7 <span style="color: red;">-</span>	80% <span style="color: red;">-</span>	33% <span style="color: red;">-</span>	-0.96 <span style="color: red;">-</span>	-13% <span style="color: red;">-</span>	-31% <span style="color: red;">-</span>
	Art & Design	33	5.7	79%	30%	-0.16	-5%	-2%
	Art & Design (Photo)	18	6.3 <span style="color: green;">+</span>	89%	50%	+0.33	+0%	+13%
	Business Studies:Single	86	5.9 <span style="color: green;">+</span>	88% <span style="color: green;">+</span>	35% <span style="color: green;">+</span>	+0.63 <span style="color: green;">+</span>	+14% <span style="color: green;">+</span>	+13% <span style="color: green;">+</span>
	D&T Food Technology	40	6.6 <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	58% <span style="color: green;">+</span>	+0.96 <span style="color: green;">+</span>	+18% <span style="color: green;">+</span>	+29% <span style="color: green;">+</span>
	D&T Graphic Products	17	4.7	65%	18%	-0.89 <span style="color: red;">-</span>	-14%	-12%
	D&T Resistant Materials	30	5.7 <span style="color: green;">+</span>	77% <span style="color: green;">+</span>	33%	-0.00	-6%	+4%
	D&T Textiles Technology	51	6.0 <span style="color: green;">+</span>	94% <span style="color: green;">+</span>	33%	+0.38	+13% <span style="color: green;">+</span>	+4%
	Dance	41	5.7	76%	34%	+0.42 <span style="color: green;">+</span>	+6%	+11%
	Drama	72	5.6 <span style="color: green;">+</span>	90% <span style="color: green;">+</span>	22%	+0.21	+14% <span style="color: green;">+</span>	-1%
	Health & Social Care	28	4.3	38% <span style="color: red;">-</span>	0%	-0.15	-22% <span style="color: red;">-</span>	-10%
	Music	33	5.9 <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	21% <span style="color: green;">↓</span>	+0.26	+16% <span style="color: green;">+</span>	-11%
	Physical Education/Sport Studies	27	5.6	74%	33%	+0.34	+3%	+13%
	Religious Studies	62	7.5 <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	89% <span style="color: green;">+</span>	+1.54 <span style="color: green;">+</span>	+15% <span style="color: green;">+</span>	+49% <span style="color: green;">+</span>
	Travel & Tourism	10	6.2 <span style="color: green;">+</span>	100%	40%	+1.17	+59%	+26%

### KS4 Progress 2016



## Context

## Context · Year 11 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	238	100%	100%
<b>Gender</b>	Female	238	100%	49%
<b>Prior Attainment</b>	Higher attainers	99	42%	31%
	Middle attainers	83	35%	33%
	Lower attainers	45	19%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	14	6%	28%
	Not FSM (in last 6 years)	224	94%	72%
<b>FSM</b>	FSM	7	3%	14%
	Not FSM	231	97%	86%
<b>FSM Ever</b>	FSM (ever)	22	9%	34%
	Not FSM (ever)	216	91%	66%
<b>SEN Group</b>	SEN Support	24	10%	12%
	EHC Plan	3	1%	4%
	No SEN	211	89%	85%
<b>EAL</b>	First language not English	31	13%	15%
	First language English	207	87%	85%
<b>Mobility</b>	Joined in Y10 or Y11	1	0%	4%
	Joined before Y10	237	100%	96%
<b>Ethnicity</b>	White	189	79%	78%
	Black Caribbean	15	6%	3%
	Black African	14	6%	4%
	Indian	2	1%	3%
	Other Asian	5	2%	2%
	Chinese	4	2%	0%
	Any Other	9	4%	3%
	No Ethnicity Data	0	0%	0%

## Absence · Year 11 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	238	5%	6%	4%	7%
<b>Gender</b>	Female	238	5%	6%	4%	7%
<b>Prior Attainment</b>	Higher attainers	99	4%	4%	4%	3%
	Middle attainers	83	5%	6%	5%	6%
	Lower attainers	45	6%	7%	2%	11%
<b>Pupil Premium</b>	FSM (in last 6 years)	14	7%	9%	0%	14%
	Not FSM (in last 6 years)	224	5%	4%	4%	4%
<b>FSM</b>	FSM	7	6%	10%	0%	17%
	Not FSM	231	5%	5%	4%	5%
<b>FSM Ever</b>	FSM (ever)	22	6%	8%	0%	13%
	Not FSM (ever)	216	5%	4%	4%	3%
<b>SEN Group</b>	SEN Support	24	10%	10%	17%	19%
	EHC Plan	3	2%	9%	0%	9%
	No SEN	211	4%	5%	2%	5%
<b>EAL</b>	First language not English	31	4%	4%	3%	4%
	First language English	207	5%	6%	4%	7%
<b>Mobility</b>	Joined in Y10 or Y11	1	11%	16%	0%	34%
	Joined before Y10	237	5%	5%	4%	6%
<b>Ethnicity</b>	White	189	5%	6%	4%	7%
	Black Caribbean	15	4%	6%	0%	8%
	Black African	14	3%	4%	0%	3%
	Indian	2	2%	3%	0%	2%
	Other Asian	5	5%	4%	0%	4%
	Chinese	4	3%	2%	0%	1%
	Any Other	9	7%	5%	11%	6%
	No Ethnicity Data	0	0%	-	0%	-