



GEOGRAPHY (EDEXCEL)

Level of Study: A-Level

Description of Course

Geography is about exploring and understanding both the natural and human world we live in. It covers a broad range of themes and topics, always looking at how our actions interact with and thus change and shape the planet we call home.

"In our changing world nothing changes more than Geography" Pearl S. Buck

All students studying the course must have the opportunity to engage with fieldwork. To account for this we have a broad range of experience at LPGS, these include:

- local day trips and university lecture days.
- Fieldwork abroad to locations including Iceland, the city of Barcelona, Spain and the Bay of Naples, Italy.

Topics of study in the specification include:

- Tectonics and Hazards
- Coastal Landscapes and change
- The water cycle and issues of global water insecurity
- The carbon cycle and issues of global energy security
- Globalisation
- Diverse Places
- Super power geographies
- Global development issues and connections

When students reach Year 13 they undertake coursework based on their own experiences of fieldwork and around an optional area of study. Areas of study to choose from include:

- Option 1: Tectonic processes and Hazards
- Option 2: Glaciated landscapes and change
- Option 3: Coastal landscapes and change
- Option 4: The water cycle and issues of global water insecurity
- Option 5: The carbon cycle and issues of global energy security
- Option 6: Regenerating places
- Option 7: Diverse places
- Option 8: Health Human rights and Intervention
- Option 9: Migration, Identity and Sovereignty
- Option 10: Sustainability issues

Key Skills Development

The A-Level program of study focuses on data response skills, research for extended writing and the development of skills in communication, presentations, group work, geographic fieldwork and ICT.

Entry Qualifications

Grade 5 or above in Geography or History and students must have a grade 5 or above in English, Maths and Science.



Method of Assessment

<p>Paper 1 - Written examination: 2 hours and 15 minutes 30% of the qualification - 105 marks</p> <p>Content overview</p> <ul style="list-style-type: none"> • Tectonic Processes and Hazards • Landscape Systems, Processes and Change - <i>Coastal Landscapes and Change</i> • The Water Cycle and Water Insecurity • The Carbon Cycle and Energy Security <p>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions.</p>
<p>Paper 2 - Written examination: 2 hours and 15 minutes 30% of the qualification - 105 marks</p> <p>Content overview</p> <ul style="list-style-type: none"> • Globalisation • Shaping Places - Diverse Places • Superpowers • Global Development and Connections – Health and human rights interventions <p>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions.</p>
<p>Paper 3 - Written examination: 2 hours and 15 minutes 20% of the qualification - 70 marks</p> <p>The specification contains three synoptic themes within the compulsory¹ content areas:</p> <ul style="list-style-type: none"> • Players • Attitudes and actions • Futures and uncertainties. <p>The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.</p> <p>The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions.</p>
<p>Coursework: Independent Investigation - Non-examined assessment 20% of the qualification 70 marks</p> <p>The investigation report is internally assessed and externally moderated. The student will produce a written report of 3000–4000 words.</p>

Educational Progression and Career Opportunities

Geography is viewed as an academically rigorous and wide ranging discipline. It draws on many aspects of the sciences, economics, mathematics, politics and sociology. Data collection/response and interpretation is an integral part of our work and the students develop skills in planning and evaluating key management issues.

The subject lends itself to any career involving management and decision-making, for instance engineering, the civil service and tourism. It is also an excellent course for preparation for Higher Education or a direct move into employment because of its contemporary and holistic nature and its emphasis on research based learning.

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